

Name: _____

Date: _____

Main Idea

Remember, **main idea** is the main point of the passage. Writers support their **main idea** by using facts and details.

Read the passage and answer the questions that following.

Fifth grade is a good time to show additional responsibility. Fifth graders could show additional responsibility by getting a cell phone. As fifth graders, we are starting to stay after school for clubs or sports, and when we go into middle school, we will do more of this. With this added responsibility after school, we need a way to get in touch with our parents. Also, fifth graders are old enough to understand how to use a cell phone responsibly. A fifth grader understands that a phone is not just for playing games and listening to music. A fifth grader can show responsibility by not using all of the phone minutes or data on the phone for fun. Parents could help fifth graders set time limits for games and music. Finally, a phone is an expensive item, and you have to take care of it. A fifth grader can show responsibility by keeping up with the phone and not losing it.

1. Which sentence best states the **main idea** of the paragraph.
 - a. Fifth grade is a good time to show additional responsibility.
 - b. Also, fifth graders are old enough to understand how to use a cell phone responsibly.
 - c. Fifth graders could show additional responsibility by getting a cell phone.
2. Which of the following best supports the **main idea** of the paragraph?
 - a. A fifth grader can show responsibility by not using all of the phone minutes or data.
 - b. As fifth graders, we are starting to stay after school for clubs or sports.
 - c. Finally, a phone is an expensive item.
3. Which of the following would best support the **main idea** if added to the paragraph?
 - a. A phone could also be used to text friends and family members.
 - b. It takes responsibility not to break the rules that parents set for how to use the phone.
 - c. If there is an emergency at school, a cell phone would be useful.

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Remember, **main idea** is the main point of the passage. Writers support their **main idea** by using facts and details.

Read the passage and answer the questions that following.

Fifth grade is a good time to show additional responsibility. Fifth graders could show additional responsibility by getting a cell phone. As fifth graders, we are starting to stay after school for clubs or sports, and when we go into middle school, we will do more of this. With this added responsibility after school, we need a way to get in touch with our parents. Also, fifth graders are old enough to understand how to use a cell phone responsibly. A fifth grader understands that a phone is not just for playing games and listening to music. A fifth grader can show responsibility by not using all of the phone minutes or data on the phone for fun. Parents could help fifth graders set time limits for games and music. Finally, a phone is an expensive item, and you have to take care of it. A fifth grader can show responsibility by keeping up with the phone and not losing it.

1. Which sentence best states the **main idea** of the paragraph.
 - a. Fifth grade is a good time to show additional responsibility.
 - b. Also, fifth graders are old enough to understand how to use a cell phone responsibly.
 - c. **Fifth graders could show additional responsibility by getting a cell phone.**

2. Which of the following best supports the **main idea** of the paragraph?
 - a. **A fifth grader can show responsibility by not using all of the phone minutes or data.**
 - b. As fifth graders, we are starting to stay after school for clubs or sports.
 - c. Finally, a phone is an expensive item.

3. Which of the following would best support the **main idea** if added to the paragraph?
 - a. A phone could also be used to text friends and family members.
 - b. **It takes responsibility not to break the rules that parents set for how to use the phone.**
 - c. If there is an emergency at school, a cell phone would be useful.