Subjects and Predicates

Remember, every sentence has a subject—who or what the sentence is about—and a predicate—the verb and all modifiers and phrases that tell us what the subject is doing.

Example: Lois and Jim went swimming on Monday afternoon.
The subject of this sentence is “Lois and Jim.” The predicate is “went swimming on Monday afternoon.”

Underline the complete subject of each sentence. Write the simple subject on the line provided.

1. My English class went on a field trip to a play. _____________________
2. My aunt Sarah rode the bus to visit us. _____________________
3. The library books are due on Friday. _____________________
4. Can you tell me your name? _____________________
5. The yellow, gold, and brown leaves are falling from the trees. _____________________
6. The principal’s brown and white dog lets us read books to it. _____________________

Underline the complete predicate of each sentence. Write the simple predicate on the line provided.

1. The red cup belongs to my friend Mary. _____________________
2. Jessica tore the wrapping paper into tiny pieces. _____________________
3. The swimming pool at John’s house flooded last year. _____________________
4. The clouds floated peacefully across the blue sky. _____________________
5. Do you see that red and yellow butterfly? _____________________
6. Our team won the game by six points! _____________________

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Answers Subjects and Predicates

Remember, every sentence has a **subject**—who or what the sentence is about—and a **predicate**—the verb and all modifiers and phrases that tell us what the **subject** is doing.

Example: Lois and Jim went swimming on Monday afternoon.
The subject of this sentence is “Lois and Jim.” The predicate is “went swimming on Monday afternoon.”

Underline the complete subject of each sentence. Write the simple subject on the line provided.

1. *My English class* went on a field trip to a play. **class**
2. *My aunt Sarah* rode the bus to visit us. **Sarah**
3. *The library books* are due on Friday. **books**
4. *Can you* tell me your name? **you**
5. *The yellow, gold, and brown leaves* are falling from the trees. **leaves**
6. *The principal’s brown and white dog* lets us read books to it. **dog**

Underline the complete predicate of each sentence. Write the simple predicate on the line provided.

1. The red cup **belongs to my friend Mary**. **belongs**
2. Jessica **tore the wrapping paper into tiny pieces**. **tore**
3. The swimming pool at John’s house **flooded last year**. **flooded**
4. The clouds **floated peacefully across the blue sky**. **floated**
5. **Do you see that red and yellow butterfly?** *(or do see)*
6. Our team **won the game by six points!** **won**