Synonyms and Antonyms—9th-12th Grades

**Synonyms** mean nearly the same thing; **antonyms** mean the opposite.

Example:
- *accelerate* and *quicken* are **synonyms**.
- *accelerate* and *decelerate* are **antonyms**.

Write a word that is a **synonym** for the underlined word in each sentence. If you do not know a synonym, consult a reference source, such as a thesaurus.

1. I really do **abhors** Brussels sprouts. ________________
2. The water on the lake was so **placid** that it looked like a mirror. ________________
3. Elizabeth tried to appear graceful, but the high-heeled shoes **hampered** her efforts. ________________
4. I think that adding curtains to the windows will really **enhance** our classroom. ________________
5. I explained to Mr. Harris about my missing homework, but he said my story wasn’t **credible**. ________________
6. During the football game, Kelvin suffered a **laceration** to his elbow. ________________
7. If you want to pass the class, you should **heed** my advice to study. ________________

Write a word that is an **antonym** for the given word. If you do not know an antonym, consult a reference source, such as a thesaurus.

8. Blatant ________________
9. Oblivious ________________
10. Tentative ________________
11. Accolade ________________
12. Pliable ________________
13. Abstain ________________
14. Hasten ________________
Answers--Synonyms and Antonyms—9th-12th Grades

Answers given are one possible answer; Other synonyms and antonyms should be accepted.

**Synonyms** mean nearly the same thing; **antonyms** mean the opposite.

Example: accelerate and quicken are **synonyms**
adcelerate and decelerate are **antonyms**

Write a word that is a **synonym** for the underlined word in each sentence. If you do not know a synonym, consult a reference source, such as a thesaurus.

1. I really do **abhor** Brussels sprouts. ____ **hate** ____________

2. The water on the lake was so **placid** that it looked like a mirror. ____ **calm** ____________

3. Elizabeth tried to appear graceful, but the high-heeled shoes **hampered** her efforts. ____ **hindered** ____________

4. I think that adding curtains to the windows will really **enhance** our classroom. ____ **improve** ____________

5. I explained to Mr. Harris about my missing homework, but he said my story wasn’t **credible**. ____ **believable** ____________

6. During the football game, Kelvin suffered a **laceration** to his elbow. ____ **cut** ____________

7. If you want to pass the class, you should **heed** my advice to study. ____ **listen to** ____________

Write a word that is an **antonym** for the given word. If you do not know an antonym, consult a reference source, such as a thesaurus.

8. Blatant ____ **subtle** ____________

9. Oblivious ____ **aware** ____________

10. Tentative ____ **definite** ____________

11. Accolade ____ **criticism** ____________

12. Pliable ____ **rigid** ____________

13. Abstain ____ **indulge** ____________

14. Hasten ____ **dawdle** ____________