## Pictograph - Music

Name: Date:

The teacher asked the students about their favorite music instrument. Use the tally chart to complete the graph.

| Piano | $H \not H$ |  |  |
| :---: | :---: | :---: | :---: |
| Harp | $\\|\\|\\|$ |  |  |
| Cello | $\nVdash$ | H |  |
| Banjo | H | Hた | \| $\mid 1$ |
| Drums | $H \neq$ | HH | H\| |

Favorite music

| 10 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 |  |  |  |  |  |
| 8 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 6 |  |  |  |  |  |
| 5 | $\sqrt{0}$ |  |  |  |  |
| 4 | $J$ |  |  |  |  |
| 3 | $\square$ |  |  |  |  |
| 2 | $\Gamma$ |  |  |  |  |
| 1 | $\square$ |  |  |  |  |
|  | Piano | Harp | Cello | Banjo | Drums |
| ( $\begin{gathered}\text { Hint } \\ =1 \text { student }\end{gathered}$ |  |  |  |  |  |

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| Piano | $H \not H$ |  |  |
| :---: | :---: | :---: | :---: |
| Harp | $\\|\\|\\|$ |  |  |
| Cello | H | H\| |  |
| Banjo | H | H\| | $1 \mid 1$ |
| Drums | $H \not H$ | $H \nmid$ | $H$ |

Favorite music

| 10 |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 8 |  |  | $\checkmark$ | $\checkmark$ | $\sqrt{0}$ |
| 7 |  |  | $\checkmark$ | $\checkmark$ | $\sqrt{J}$ |
| 6 |  |  | $\sqrt{3}$ | $\sqrt{ }$ | $\sqrt{ }$ |
| 5 | $\sigma$ |  | $\checkmark$ | $\checkmark$ | $\checkmark \checkmark$ |
| 4 | $\sqrt{J}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $J \sqrt{0}$ |
| 3 | $\sigma$ | $\checkmark$ | $\checkmark$ | $\checkmark \sqrt{0}$ | $\cdots$ |
| 2 | $\sigma$ | $\checkmark$ | $\checkmark$ | $ひ \sqrt{0}$ | $\cdots$ |
| 1 | $\sqrt{0}$ | $\checkmark$ | $\checkmark$ | $\checkmark \sqrt{0}$ | $\checkmark$ |
|  | Piano | Harp | Cello | Banjo | Drums |
| Hint <br> $=1$ student |  |  |  |  |  |

